

FOR THE REVISED 2018 EXAM

LET'S GET MOVING

SIX PRACTICE TESTS
TEACHER'S BOOK



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Cambridge YLE Practice Tests

**Let's Get
Moving**

Teacher's Book



Movers Practice Test 1 - Listening

Answer Key

Part 1

Line should go from:

1. John to the boy on the sofa wearing trousers
2. Jack to the boy on the sofa wearing shorts
3. Mary to the girl standing and watching the game
4. Jim to the boy who is drawing at the table
5. Jane to the girl with curly hair playing the game

Part 2

1. (her) uncle
2. 10 (ten) days
3. train
4. walking
5. hot / good

Part 3

1. his brother F
2. his mother E
3. his father H
4. his sister B
5. his uncle C

Part 4

1. A
2. B
3. A
4. C
5. C

Part 5

1. jacket in cupboard is green
2. book on desk is yellow
3. 'football' written under poster
4. robot is purple
5. bigger doll is pink

Movers Practice Test 1 - Listening

Tapescript

M=man; **W**=woman; **B**=boy; **G**=girl;
N=narrator

N: Hello! This is the Cambridge English Movers Listening Practice Test 1.

****MUSIC PLAYS****

N: Look at Part 1. Now look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: Why are all your friends inside today, Paul?

B: Because it's raining, so we can't go to the park.

W: I see. Can you tell me who everyone is?

B: Well, the boy sitting in the armchair, watching TV, is my brother, Fred.

W: That's a nice purple shirt he's wearing.

****3 seconds pause****

N: Can you see the line? This is an example. Now you listen and draw lines.

****3 seconds pause****

N: 1

W: Who are the boys on the sofa?

B: The boy wearing trousers is my friend John.

W: He's really laughing.

B: Yes, that's his favourite show on TV.

****5 seconds pause****

N: 2

W: And who is the other boy on the sofa?

B: That's John's brother, Jack.

W: They both like green, don't they.

B: Yes, but Jack likes to wear shorts in the summer.

****5 seconds pause****

N: 3

W: That looks like a fun game the girls are playing.

B: Yes, it's their favourite.

W: Who's the girl watching them play?

B: The girl who is standing up?

W: Yes, that's right. Who is she?

B: She's my friend Mary.

****5 seconds pause****

N: 4

W: Doesn't that other boy want to play too?

B: Who, Jim? No, he just likes drawing.

W: I see. He's very good at it!

B: Yes, he is.

****5 seconds pause****

N: 5

W: Who is the girl with the beautiful curly hair?

B: The one with the red skirt and the brown shirt?

W: Yes, that's right. What's her name?

B: She's called Jane.

****5 seconds pause****

N: Now listen to Part 1 again.

****3 seconds pause****

N: That is the end of Part 1.

****5 seconds pause****

N: Part 2. Listen and look. There is one example.

****3 seconds pause****

M: What are you doing, Sally?

G: I'm writing about my holiday this summer.

M: Where did you go?

G: We went camping in the mountains.

M: Well, was it fun?

G: Yes, it was.

****3 seconds pause****

N: Can you see the answer? Now you listen and write.

****3 seconds pause****

N: 1

M: Did you go with your parents, Sally?

G: No, my dad had to work.

M: That's too bad. So, did you go with some friends?

G: No, I went with my uncle. He's really nice.

M: Well, that's good.

8 seconds pause

N: 2

M: How many days did you stay in the mountains?

G: It was more than a week.

M: Was it two weeks?

G: No, I think it was ten days.

M: Ten days is a long time.

G: Yes, but there was so much to do!

8 seconds pause

N: 3

M: So, did your uncle drive you there in his car?

G: No, he doesn't like to drive. We took the train.

M: The train? Was that boring?

G: No, it was fun.

8 seconds pause

N: 4

M: So, what did you do?

G: I like walking, so we went for long walks in the countryside.

M: Does your uncle like walking, too?

G: Yes, he does.

8 seconds pause

N: 5

M: So how was the weather on your holiday? Did it rain?

G: No, it didn't rain at all.

M: Was it hot or cold?

G: It was hot. The weather was very good.

M: It's nice you had good weather for camping.

G: Yes, it was a very nice holiday.

8 seconds pause

N: Now listen to Part 2 again.

3 seconds pause

N: That is the end of Part 2.

5 seconds pause

N: Part 3. Listen and look. There is one example.

3 seconds pause

N: Paul cleaned his room today. What did he give to everybody in his family?

3 seconds pause

W: Did you clean your room today, Paul?

B: Yes, I did. It was lots of work, but I'm finished now.

W: Great. Where did you put your roller skates?

B: I don't use them very much anymore, and they are too big to put in my cupboard. But my cousin David wants to learn to skate, so I gave them to him.

W: That's nice.

3 seconds pause

N: Can you see the letter D? Now you listen and write a letter in each box.

3 seconds pause

W: Did you give away everything?

B: No, of course not. But you know all the comic books my cousin David gave me?

W: Yes, I remember. You don't read them now.

B: No, I don't. But they are very exciting! So, I gave them to my brother.

W: That's a good idea.

3 seconds pause

W: Did you give anything to your parents?

B: I haven't got any room for my model trains. But they were hard to make, so I don't want to throw them away. My dad likes model cars, so I gave them to him. I hope he likes them.

W: That's a good idea.

3 seconds pause

W: I know you got a new computer for your birthday. Where is that?

B: It's on my desk. But now I don't need my laptop to do my homework, because the computer is better. So, I gave it to my mum. She says she can use the laptop at work.

W: Oh good.

3 seconds pause

W: Where did you put all your sports things?

B: I put most of them in my closet. But now my sister plays some sports, so I wanted to give something to her. She doesn't like hockey or football but I gave her my basketball.

W: She must be happy.

3 seconds pause

W: I know your uncle lives with you. What did you give him?

B: Well, you know he taught me to play the guitar. He can also play the piano. He likes all kinds of music. So I gave him my CD's.

W: Well, your room must be very clean now.

B: Yes, it is. My parents are happy!

3 seconds pause

N: Now listen to Part 3 again.

***3 seconds pause**

N: That is the end of Part 3.

5 seconds pause

N: Part 4. Look at the pictures. Listen and look. There is one example.

3 seconds pause

N: Which man is Sally's teacher?

3 seconds pause

G: Look Dad. That's my teacher in the park.

M: Is he the man with the moustache and curly hair?

G: No. He's got curly hair, but he hasn't got a moustache. He's the one with the big beard.

M: Oh, I see him.

3 seconds pause

N: Can you see the tick? Now you listen and tick the box.

3 seconds pause

N: 1. What did Mary have for lunch?

3 seconds pause

M: Did you enjoy your lunch at your friend's house, Mary?

G: Yes. The food is very good.

M: Did you have a sandwich and pasta again?

G: There was pasta, but I wasn't so hungry. I had a sandwich and some cheese.

3 seconds pause

N: 2. Where is Mum?

3 seconds pause

M: Where is Mum? Is she out on the balcony?

G: No, she's not. She's in the basement. She took the lift down after lunch.

M: Ok, I can talk to her later.

3 seconds pause

N: 3. What is Mum doing?

3 seconds pause

M: Where is Mum? Is she shopping again?

G: No, she went to the sports centre.

M: Oh, is she swimming in the pool?

G: No, she's in the dance class she enjoys.

3 seconds pause

N: 4. What was the weather like yesterday?

3 seconds pause

G: We had a class picnic yesterday. Look, I've got some photos on my phone.

M: It looks fun but was the weather nice?

G: Not really, it was cloudy and windy.

M: That's a pity!

G: Yes, but we were lucky it didn't rain.

5 ***3 seconds pause***

N: 5. What did Zoe do on Sunday?

****3 seconds pause****

M: Did you go ice-skating last Sunday?

G: I really wanted to go because I have new ice-skates, but my cousin wanted to skate in the park.

M: With skateboards?

G: No, with roller-skates. So, we did that.

****3 seconds pause****

N: Now listen to Part 4 again.

****3 seconds pause****

N: That is the end of Part 4.

****5 seconds pause****

N: Part 5. Look at the picture. Listen and look. There is one example.

****3 seconds pause****

M: Is this a drawing of your bedroom?

G: Yes, it is. Do you like it?

M: It's very nice, but why don't you colour it?

G: Well, I can colour some things.

M: What colour is your bed?

G: It's blue. I can colour that.

M: Good idea.

****3 seconds pause****

N: Can you see the blue bed? This is an example. Now you listen and colour and write.

****3 seconds pause****

N: 1

M: What else can you colour?

G: My jacket is green.

M: The one on the chair?

G: No, my green jacket is in the cupboard.

M: OK, colour that one.

****15 seconds pause****

N: 2

M: Can you colour your book?

G: Which one?

M: The one on your desk.

G: OK, it's yellow now.

****15 seconds pause****

N: 3

M: What's your favourite toy?

G: It's my football.

M: I don't see it. Why don't you write 'football' under the poster?

G: Alright. I'm writing that now.

****15 seconds pause****

N: 4

G: What can I colour next?

M: How about the robot?

G: OK. Can I colour it purple?

M: Yes, I like that colour.

****15 seconds pause****

N: 5

M: I see you have two beautiful dolls.

G: Yes, my mum gave them to me.

M: Colour one of them.

G: Shall I colour the bigger one pink?

M: Yes, good idea.

****15 seconds pause****

N: Now listen to Part 5 again.

****3 seconds pause****

N: That is the end of the Movers listening test.

****MUSIC PLAYS****

Movers Practice Test 1 - Reading & Writing

Answer Key

Part 1

1. a whale
2. a market
3. snow
4. a coat
5. a DVD

Part 2

1. A
2. C
3. B
4. B
5. C
6. A

Part 3

1. books
2. jungle
3. trees
4. fruit
5. hands
6. Vicky and the monkeys

Part 4

1. are
2. very
3. at
4. go
5. best

Part 5

1. tired
2. 2 / two sandwiches
3. a / his coat
4. wet and cold
5. sick
6. watched TV
7. (some) books

Part 6

1. a cat
2. reading (books)
3. playing / playing football / football
4. (there are) 11 / eleven
5. The teacher is walking into the school.
6. It's a cloudy day.

Note to teachers: The answers provided here are the usual expected responses. Particularly in Part 6, candidates may come up with unexpected, but correct answers. Teachers should consider any alternative answers carefully before marking them wrong. If the answer could reasonably be taken as correct, it should not be counted against the candidate's score.

Movers Practice Test 1 - Speaking

Part	Interlocutor / Usher does this:	Interlocutor says this:	Minimum response expected from candidate:	Back-up questions:
Greeting	Usher brings candidate in.	Usher to examiner: Hello, This is (child's name*). Examiner: Hello, *. My name is John/ Mr. Adams. How old are you, *?	Hello 9	 Are you 8? 9?
1	Points to pictures in candidate's booklet. Points to boys in sandpit in both pictures.	Look at these pictures. They look the same, but some things are different. Here there are 2 boys, but here there are 3. What other different things can you see?	Describes the other 4 differences.	Point to pictures. Describe picture 1: This girl has long hair but this girl... This dog is brown but this dog... This girl is wearing a skirt but this girl... This boy is riding a bike but this boy...
2	Points to story pictures. Points to the first picture. Points to other pictures.	These pictures tell a story. It's called 'Fixing Tina's Doll.' Just look at the pictures first. (Give candidate time to look at all the pictures) Look at the first picture. Katie and Tina are playing with dolls. They are happy. Now you tell the story.	Describes pictures 2 - 4. Does not have to tell a coherent story – an utterance or two about each picture will do.	If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g. Pic 2: What happened to the doll? Pic 3: Who are they talking to? What is he doing? Pic 4: Where are they now? What are they doing? Are they happy? Why?

3	Points to the first row of pictures.	<p>Now, *, look at these. One of them is different.</p> <p>The cow is different. A bird, a fly and a bat can all fly, but a cow can't fly.</p> <p>Now you look at these pictures. Which one is different? Why?</p>	<p>Describes a difference for each set.</p> <p>Any plausible difference is acceptable.</p>	<p>If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g.</p> <p>Set 2: These children are all... up and this child is...</p> <p>Set 3: These girls have... hair but this girl has ...</p> <p>Set 4: These are all... but this one is....</p>
4	Puts away all the material and turns to face the candidate.	<p>Now, * let's talk about games.</p> <p>What games do you play at home?</p> <p>What games do you play at school?</p> <p>Who do you play games with?</p> <p>What's your favourite game?</p>	<p>Computer games</p> <p>Table tennis</p> <p>My friends</p> <p>I like basketball.</p>	<p>Do you play computer games at home?</p> <p>Do you play table tennis? Basketball?</p> <p>Do you play with your friends?</p> <p>Do you like basketball?</p>
Ending		<p>OK, thank you, *.</p> <p>Goodbye.</p>		

*Remember to use the child's name throughout the test.

Movers Practice Test 2 - Listening Answer Key

Part 1

Line should go from:

1. Vicky to the girl with a red hat
2. Pat to the girl with a white hat who has fallen down
3. Sam to the boy with a blue sweater and a green hat (near the tree)
4. Tom to the boy with a green coat skating with his dog
5. Sally to the girl making snowballs

Part 2

1. Lake
2. sport
3. Thursday
4. morning
5. 15 (fifteen)

Part 3

1. Daisy C
2. Jack H
3. Julia B
4. Paul A
5. Vicky D

Part 4

1. A
2. B
3. C
4. B
5. C

Part 5

1. parrot on pirate's shoulder is green
2. short pirate's boots are brown
3. smaller dolphin is blue
4. pirate with no boots has yellow hat
5. write 'Shark' under round window

Movers Practice Test 2 - Listening Tapescript

M=man; **W**=woman; **B**=boy; **G**=girl;
N=narrator

N: Hello! This is the Cambridge English Movers Listening Practice Test 2.

****MUSIC PLAYS****

N: Look at Part 1. Now look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: It snowed last night! Look at all the children playing in the snow. Are they your friends?

B: Some of them are. Can you see the boy making the snowman?

W: The one wearing the yellow hat?

B: Yes. That's Peter. He's in my class at school.

****3 seconds pause****

N: Can you see the line? This is an example. Now you listen and draw lines.

****3 seconds pause****

N: 1

W: And what about the girl helping Peter? Do you know her?

B: The one in the red hat?

W: Yes, that's right.

B: She's Peter's little sister.

W: What's her name?

B: I think she's called Vicky.

****5 seconds pause****

N: 2

W: Do you know any of the children who are skating?

B: Yes. The girl with the white hat is also in my class. Her name's Pat.

W: Look, she can't stand up.

B: Yes, I think it's her first-time skating.

W: Shall I help her?

B: Good idea.

****5 seconds pause****

N: 3

B: And that boy skating near the trees is Pat's brother, Sam.

W: The one with the blue sweater and the green hat?

B: Yes, that's him. He can skate very well.

W: Yes, I see.

****5 seconds pause****

N: 4

B: Look at Tom!

W: Which boy is he?

B: He's skating with his dog.

W: Is he wearing a green coat?

B: Yes. That's him.

****5 seconds pause****

N: 5

W: Who is the girl making the snowballs?

B: That's Sally.

W: What is she doing with all those snowballs?

B: She wants to throw them at the other children.

W: She's having a lot of fun.

****5 seconds pause****

N: Now listen to Part 1 again.

****3 seconds pause****

N: That is the end of Part 1.

****5 seconds pause****

N: Part 2. Listen and look. There is one example.

****3 seconds pause****

M: I'd like to ask you about your favourite class. But first, what's your name?

G: My name's Lucy.

M: Do you spell that L-U-C-Y?

G: Yes, that's right.

M: Thank you.

****3 seconds pause****

N: Can you see the answer? Now you listen and write.

****3 seconds pause****

N: 1

M: So, who is your favourite teacher, Lucy?

G: It's Mrs. Lake.

M: Do you spell that L-A-K-E?

G: Yes, that's right.

****8 seconds pause****

N: 2

M: What class does Mrs. Lake teach you, Lucy?

G: She teaches me sport.

M: That's a fun class.

G: Yes, it's my favourite!

****8 seconds pause****

N: 3

M: Have you got that class today?

G: No, today is Tuesday. We have sport on Thursday.

M: Oh, I see.

****8 seconds pause****

N: 4

M: Is your sport class after lunch, Lucy?

G: No, it's in the morning.

M: Don't you feel tired then?

G: No, I like to run in the morning.

****8 seconds pause****

N: 5

M: Is it a big class? Are there more than 20 children in your class?

G: No, it's not that big.

M: So how many are there?

G: There are 15.

****8 seconds pause****

N: Now listen to Part 2 again.

****3 seconds pause****

N: That is the end of Part 2.

****5 seconds pause****

N: Part 3. Listen and look. There is one example.

****3 seconds pause****

N: Peter is talking about birthday presents. What presents did he get for his friends?

****3 seconds pause****

W: Peter, you really like giving birthday presents to your friends, don't you?

B: Yes, I do. It's fun.

W: So, what did you give Charlie this year?

B: Well, Charlie likes sports. He plays tennis and baseball, and he goes swimming every week. So I got him a big towel for the swimming pool.

W: I'm sure he liked that.

****3 seconds pause****

N: Can you see the letter F? Now you listen and write a letter in each box.

****3 seconds pause****

W: And what about Julia?

B: Julia loves riding her bike.

W: So, did you give her some sports clothes?

B: No. She's got lots of shorts and T-shirts, so she doesn't need those. But I gave her a bike helmet. Her mum says she needs to wear one when she rides her bike.

****3 seconds pause****

W: You're good friends with Jack. What did you give him?

B: He's going on holiday to the mountains with his parents. His parents gave him some walking shoes, so I got him a sweater. It's cold in the mountains.

****3 seconds pause****

W: What about Jack's sister, Vicky? What did you get for her?

B: Vicky loves to draw and paint. She's got a book full of pictures of animals she drew or painted.

W: So did you give her some pencils? Or some paints?

B: I think she has lots of those. So I gave her a box to put all her pens, pencils and paints in.

3 seconds pause

W: Did you buy something for Paul?

B: Yes. He is always hungry at school. In the morning before lunch and in the afternoon, he always wants to eat something. So I gave him a box of sweets to put in his desk. Now he can eat one when he's hungry!

W: He must be very happy!

3 seconds pause

W: What did you buy for Daisy?

B: Daisy loves animals. She's got a cat and a rabbit at home, and she loves to go to the zoo to see the monkeys and elephants and all the other animals. I got her a book. It's about dolphins. Those are her favourite animals.

W: She must love that.

3 seconds pause

N: Now listen to Part 3 again.

3 seconds pause

N: That is the end of Part 3.

5 seconds pause

N: Part 4. Look at the pictures. Listen and look. There is one example.

3 seconds pause

N: What did the boy see in the zoo?

3 seconds pause

B: I went to the zoo yesterday. There were lots of interesting animals.

W: Did you see the tigers?

B: No, we couldn't see them or the lions because they were eating.

W: So, what did you see?

B: We saw elephants. They were very big.

3 seconds pause

N: Can you see the tick? Now you listen and

tick the box.

3 seconds pause

N: 1. What did the boy forget?

3 seconds pause

W: Have you got everything you need for school?

B: Let's see. I've got my pens and pencils.

W: Did you bring your rubber?

B: Yes, I've got that too. I know what I forgot.

W: What's that?

B: My ruler. I hope we don't need it today.

3 seconds pause

N: 2. Which is May's brother?

3 seconds pause

M: Which boy is your brother May?

G: He's over there riding his bike.

M: Is that him with the hat?

G: No, he's not wearing a hat. He's the boy wearing a red shirt.

M: Oh, I see him now.

3 seconds pause

N: 3. What is Mum doing?

3 seconds pause

W: Ben, where is mum? Is she in the kitchen?

B: No, she said we can have pizza for supper so she's not cooking tonight.

W: Is she reading in the bedroom?

B: No, I think she is outside in the garden. She said she wanted to look at the flowers.

3 seconds pause

N: 4. Which is Sally's pet?

3 seconds pause

M: Do you like animals Sally?

G: Yes, I do. I love going to the zoo to see all the animals. I really love the birds.

M: Have you got a bird at home?

G: No because we have a cat at home.

M: What other pets have you got? Have you got a dog?

G: No, just our cat.

****3 seconds pause****

N: 5. What present did Tony get?

****3 seconds pause****

W: Was it your birthday yesterday, Tony?

B: Yes, I had a birthday party with presents, balloons and a cake.

W: What present did you get? Did you get a bike?

B: No, I already have a bike. I got something even better.

W: What is that?

B: I got a new computer!

****3 seconds pause****

N: Now listen to Part 4 again.

****3 seconds pause****

N: That is the end of Part 4.

****5 seconds pause****

N: Part 5. Look at the picture. Listen and look. There is one example.

****3 seconds pause****

B: What a great pirate ship! Can I colour it?

W: Yes, that would be nice.

B: What shall I colour first?

W: Can you see the pirate with the big beard?

B: Yes, I see him.

W: Colour his beard black.

B: OK, he's got a big black beard.

****3 seconds pause****

N: Can you see the black beard? This is an example. Now you listen and colour and write.

****3 seconds pause****

N: 1

B: What can I colour now?

W: Can you see the parrot?

G: The one that's flying?

W: No, the parrot on the pirate's shoulder.

B: Oh yes, I see it. Lots of pirates have parrots.

W: Yes, they do. Colour this parrot green.

****15 seconds pause****

N: 2

W: Do you see the pirates wearing boots?

B: There are three. Do you mean the tall ones?

W: No, the shorter one.

B: Yes, I see him.

W: Colour his boots brown.

B: OK.

****15 seconds pause****

N: 3

W: Can you see the dolphins?

B: Yes! They are swimming very fast. I like dolphins.

W: Yes, so do I. Colour the smaller one blue.

B: Alright. I'm doing that now.

****15 seconds pause****

N: 4

W: Can you see the pirate who hasn't got any boots?

B: Yes. Maybe his feet are cold!

W: Well, maybe. Can you colour his hat yellow?

B: Yes, OK. That looks nice now.

****15 seconds pause****

N: 5

W: Now we need one more thing.

B: What's that?

W: The pirate ship needs a name.

B: Oh, right! What shall we call it?

W: How about 'Shark'?

B: Yes, that's a good name for a pirate ship.

W: Can you see the windows on the side of the ship?

B: You mean the round ones?

W: Yes. Can you write 'Shark' under those windows?

B: OK. Now the pirate ship has a good name!

****15 seconds pause****

N: Now listen to Part 5 again.

****3 seconds pause****

N: That is the end of the Movers listening test.

****MUSIC PLAYS****

Movers Practice Test 2 - Reading & Writing Answer Key

Part 1

1. a swimming pool
2. a toothbrush
3. a towel
4. a hospital
5. a sandwich

Part 2

1. B
2. B
3. C
4. C
5. C
6. A

Part 3

1. outside
2. see
3. cupboard
4. called
5. walked
6. Patches goes out

Part 4

1. run
2. doesn't
3. teaches
4. is
5. are

Part 5

1. homework
2. drive
3. sandwiches
4. evening
5. to bed early
6. the living room
7. a sports shop

Part 6

1. jump/dive
2. reading/sitting
3. next to / near the women / the swimming pool
4. swimming
5. The children are playing in the swimming pool.
6. It's a hot, sunny day.

Note to teachers: The answers provided here are the usual expected responses. Particularly in Part 6, candidates may come up with unexpected, but correct answers. Teachers should consider any alternative answers carefully before marking them wrong. If the answer could reasonably be taken as correct, it should not be counted against the candidate's score.

Movers Practice Test 2 - Speaking

Part	Interlocutor / Usher does this:	Interlocutor says this:	Minimum response expected from candidate:	Back-up questions:
Greeting	Usher brings candidate in.	Usher to examiner: Hello, This is (child's name*). Examiner: Hello, *. My name is John/ Mr. Adams. How old are you, *?	Hello 9	Are you 8? 9?
1	Points to pictures in candidate's booklet. Points to bears in both pictures.	Look at these pictures. They look the same, but some things are different. Here there are 2 bears, but here there is only 1. What other different things can you see?	Describes the other 4 differences.	Point to pictures. Describe picture 1: This kangaroo is small but... This lion is standing but... This baby panda is eating but... This parrot is red and green but...
2	Points to story pictures. Points to the first picture. Points to other pictures.	These pictures tell a story. It's called 'Dad Brings More Food.' Just look at the pictures first. (Give candidate time to look at all the pictures) Look at the first picture. The children are playing happily, but it's almost dinner time and they feel hungry. Now you tell the story.	Describes pictures 2 - 4. Does not have to tell a coherent story – an utterance or two about each picture will do.	If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g. Pic 2: Where are the children? What is Mum doing? Pic 3: Is there any pasta in the pot? Are the children happy? Pic 4: Who is coming in? What does he have?

3	Points to the first row of pictures.	<p>Now, *, look at these.</p> <p>One of them is different. The hat is different. These 3 you wear on your feet, but you wear a hat on your head.</p> <p>Now you look at these pictures.</p> <p>Which one is different? Why?</p>	<p>Describes a difference for each set. Any plausible difference is acceptable.</p>	<p>If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g.</p> <p>Set 2: These you eat... but coffee you...</p> <p>Set 3: These are all... but the chicken is...</p> <p>Set 4: These people are...but this girl is....</p>
4	Puts away all the material and turns to face the candidate.	<p>Now, * let's talk about food.</p> <p>Where do you eat breakfast?</p> <p>What do you eat for lunch?</p> <p>What's your favourite food?</p> <p>Tell me about your dinner.</p>	<p>At home / in the kitchen</p> <p>Rice and meat</p> <p>Pizza and ice cream</p> <p>My mother cooks. We eat in the kitchen. We eat fish and vegetables.</p>	<p>Do you eat breakfast at home?</p> <p>Do you eat rice?</p> <p>Do you like ice cream?</p> <p>Where do you eat dinner? Who cooks dinner in your house? What do you eat?</p>
Ending		<p>OK, thank you, *.</p> <p>Goodbye.</p>		

*Remember to use the child's name throughout the test.

Movers Practice Test 3 - Listening Answer Key

Part 1

Line should go from:

1. Paul to man watering flowers
2. Fred to man with moustache
3. Zoe to the woman looking at pasta
4. Julia to the woman in a hat
5. Mary to the girl laughing

Part 2

1. car
2. bookshop
3. fruit
4. home
5. 6 (six)

Part 3

1. Lily C
2. Clare H
3. Sally G
4. Jack A
5. Julia D

Part 4

1. A
2. B
3. A
4. C
5. A

Part 5

1. girl near the window has a red dress
2. frog is green
3. write the word 'mouse' on the board
4. desk near cages is blue
5. snake on board is purple

Movers Practice Test 3 - Listening Tapescript

M=man; **W**=woman; **B**=boy; **G**=girl;
N=narrator

N: Hello! This is the Cambridge English Movers Listening Practice Test 3.

****MUSIC PLAYS****

N: Look at Part 1. Now look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: There are a lot of people in the supermarket today. Do you know any of them?

B: Yes, I do. I know those three men by the window.

W: Do you? Who is the one washing the window?

B: That's Charlie. He washes all the windows on this street.

W: That's a good job.

****3 seconds pause****

N: Can you see the line? This is an example. Now you listen and draw lines.

****3 seconds pause****

N: 1

W: And who are the other men?

B: The man watering the flowers is Paul. He helps my mother look after our flowers, too.

W: Does he know a lot about plants?

B: Yes, he's got a plant shop.

****5 seconds pause****

N: 2

W: And who is the man watching them?

B: You mean the man with the moustache?

W: Yes, What's his name?

B: That's Fred. This is his supermarket.

****5 seconds pause****

N: 3

W: And do you know the women who are shopping?

B: Yes. The woman looking at the pasta is my Aunt Zoe.

W: Does she like cooking?

B: Yes, she's a very good cook.

****5 seconds pause****

N: 4

B: Can you see the woman wearing a hat with flowers?

W: Yes. I think she's trying some of that cheese.

B: She's my mum's friend, Julia.

****5 seconds pause****

N: 5

W: What about the three girls? They look like they're having fun. Do you know them?

B: I only know one of them. Her name is Mary.

W: Which one is she?

B: She's laughing. I think one of her friends said something funny.

****5 seconds pause****

N: Now listen to Part 1 again.

****3 seconds pause****

N: That is the end of Part 1.

****5 seconds pause****

N: Part 2. Listen and look. There is one example.

****3 seconds pause****

M: Do you go shopping with your mother, Daisy?

G: Yes, I like shopping.

M: When do you go? On Saturday?

G: No, we usually go after school on Friday.

M: Oh, I see.

****3 seconds pause****

N: Can you see the answer? Now you listen and write.

****3 seconds pause****

N: 1

M: How do you go shopping? Can you walk to the shops?

G: No, it's too far to walk.

M: So, do you take the bus?

G: No, my mum drives her car.

8 seconds pause

N: 2

M: Which is your favourite shop?

G: I like reading, so it's the bookshop.

M: What about the library?

G: No, we go there on the weekend.

8 seconds pause

N: 3

M: What do you usually buy?

G: Well, we buy lots of different things.

M: Is there anything you always buy?

G: Well, my family likes to eat fruit, so we always buy lots at the market.

8 seconds pause

N: 4

M: Do you eat out on your shopping day?

G: I always want to get pizza, but Mum says we have to go home for dinner with the family.

M: Well, that's a good idea too.

8 seconds pause

N: 5

M: So, what time do you get home? Do you have dinner very late?

G: We like to eat dinner at 7 so we always get home at 6.

M: That's not so late.

G: No. After dinner I have to do my homework.

8 seconds pause

N: Now listen to Part 2 again.

3 seconds pause

N: That is the end of Part 2.

5 seconds pause

N: Part 3. Listen and look. There is one example.

3 seconds pause

N: Billy is telling his mum about what his friends like to do at the weekend. What does each person like to do?

3 seconds pause

B: All my friends are busy. They're always busy at the weekend.

W: Really? What do they all do?

B: Fred loves to read. He goes to the bookstore every week to buy a book. And at the weekend, he always goes to the library.

3 seconds pause

N: Can you see the letter E? Now you listen and write a letter in each box.

3 seconds pause

W: And what does Lily like to do?

B: Lily loves swimming. She has swimming classes at the swimming pool almost every day.

W: So, does she have classes at the pool at the weekend too?

B: No, at the weekend, she goes to the beach with her family.

3 seconds pause

W: Does Fred's sister, Clare, go to the library as well?

B: No, she doesn't like to read. She likes to go shopping. She goes to the shops every day after school.

W: So, does she go to the shopping centre at the weekend?

B: No, she goes to the market with her cousin. She likes to buy clothes.

3 seconds pause

W: What about Fred's sister, Sally? What does she like to do?

B: Sally is very good at sports. She likes to skate and play hockey. And she has basketball practice almost every day.

W: So, she must love to go to the sports centre at the weekend.

B: No. She says she is very tired from the sports she plays all week. So, at the weekend she likes to watch football on TV.

3 seconds pause

W: What does Jack like to do at the weekend?

B: After school Jack does homework at home or reads in the library. So, at the weekend he likes to do sport. He goes to the sports centre and plays football with his brother.

W: That's good. It's more exciting than doing homework.

3 seconds pause

W: And how about Julia?

B: Julia loves films. Her parents, brother and sister love films as well. But they don't like watching films on TV at home. They go to the cinema at the weekend.

W: Wow! Your friends really are very busy!

3 seconds pause

N: Now listen to Part 3 again.

3 seconds pause

N: That is the end of Part 3.

5 seconds pause

N: Part 4. Look at the pictures. Listen and look. There is one example.

3 seconds pause

N: What did the girl wear to the party?

3 seconds pause

G: My friend Anna had a birthday party yesterday. I wore my favourite dress.

M: Was it the pink or yellow dress?

G: No, my favourite is my yellow dress with a pink flower on it.

3 seconds pause

N: Can you see the tick? Now you listen and tick the box.

3 seconds pause

N: 1. What present did she bring to the party?

3 seconds pause

G: I got Anna a really nice present.

M: Did you bring her a doll?

G: No, she has a lot of dolls. But she really likes dogs and cats.

M: So which did you get her?

G: I got her a nice brown dog.

3 seconds pause

N: 2. What did they eat for lunch?

3 seconds pause

M: So, did you have burgers and fries for lunch at the party?

G: Well, we had burgers, but there were no fries.

M: So what did you have with the burgers?

G: We had vegetable soup.

3 seconds pause

N: 3. Which is Anna's cake?

3 seconds pause

M: Was there a birthday cake after lunch?

G: Yes, of course! It was chocolate.

M: Was there ice cream with the cake?

G: No, it was a cold day, so nobody wanted ice cream. But there was fruit with the cake.

3 seconds pause

N: 4. What did they do after lunch?

3 seconds pause

G: After lunch we were all tired.

M: So, did you sit down and watch a video?

G: No, we listened to music.

M: Was that fun?

G: Yes, we all danced. After that we didn't feel tired!

3 seconds pause

N: 5. What did the girl have to drink?

3 seconds pause

G: After dancing I was very thirsty.
M: Was there orange juice? And lemonade?
G: Yes, they had juice and lemonade. But I didn't want those. I just wanted some water.

****3 seconds pause****

N: Now listen to Part 4 again.

****3 seconds pause****

N: That is the end of Part 4.

****5 seconds pause****

N: Part 5. Look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: Did you draw a picture of your classroom Jim?

B: Yes, you can see my friends and my teacher.

W: Why don't you colour it?

B: OK. What do you want me to colour?

W: How about your teacher's dress? Colour it yellow.

B: OK.

****3 seconds pause****

N: Can you see the yellow dress? This is an example. Now you listen and colour and write.

****3 seconds pause****

N: 1

B: What shall I colour first?

W: Who is the girl in the nice dress?

B: The girl near the door?

W: No, the girl near the window.

B: She's Kim.

W: Colour her dress red.

B: OK.

****15 seconds pause****

N: 2

W: I see you have some cages in your classroom. Have you got some animals?

B: Yes. We have a mouse and a frog.

W: Yes, I can see the frog under the desk. What colour is it?

B: It's green.

W: Well, why don't you colour it green then?

B: That's a good idea.

****15 seconds pause****

N: 3

W: Some people don't like mice.

B: Oh, I love the mouse in our class!

W: So why don't you write 'mouse' on the board?

B: OK.

****15 seconds pause****

N: 4

W: Which desk is your desk, Jim?

B: My desk is next to the cages.

W: Would you like to colour it?

B: Yes, I would. Shall I colour it blue? That's my favourite colour.

W: OK, then. That's a good idea.

****15 seconds pause****

N: 5

W: So, did you draw your best friend in the picture?

B: Yes, his name's Paul.

W: Where is he?

B: He's drawing on the board.

W: Oh, I see him. He's drawing a snake. Why is he doing that?

B: He likes snakes. He always likes to draw them.

W: What's his favourite colour?

B: I think it's purple.

W: Would he like a purple snake?

B: Yes, he would. Can I colour his snake?

W: Yes, do that. Now the picture looks very nice.

****15 seconds pause****

N: Now listen to Part 5 again.

****3 seconds pause****

N: That is the end of the Movers listening test.

****MUSIC PLAYS****

Movers Practice Test 3 - Reading & Writing Answer Key

Part 1

1. a basement
2. a bat
3. a clown
4. a present
5. a balcony

Part 2

1. A
2. C
3. C
4. A
5. B
6. B

Part 3

1. picnic
2. mat
3. ball
4. shells
5. sleeping
6. A long day at the beach

Part 4

1. have
2. are
3. with
4. stay
5. on

Part 5

1. blue dress
2. Saturday
3. (birthday) present
4. white
5. (birthday) present
6. pasta and juice
7. clowns and monkeys

Part 6

1. drinking (some water)
2. wearing a (blue) scarf
3. a fish
4. on a big elephant
5. The small giraffe is eating a leaf.
6. It's a cloudy day.

Note to teachers: The answers provided here are the usual expected responses. Particularly in Part 6, candidates may come up with unexpected, but correct answers. Teachers should consider any alternative answers carefully before marking them wrong. If the answer could reasonably be taken as correct, it should not be counted against the candidate's score.

Movers Practice Test 3 - Speaking

Part	Interlocutor / Usher does this:	Interlocutor says this:	Minimum response expected from candidate:	Back-up questions:
Greeting	Usher brings candidate in.	Usher to examiner: Hello, This is (child's name*). Examiner: Hello, *. My name is John/ Mr. Adams. How old are you, *?	Hello 9	Are you 8? 9?
1	Points to pictures in candidate's booklet. Points to clowns in both pictures.	Look at these pictures. They look the same, but some things are different. Here there are 3 clowns, but here there are 4. What other different things can you see?	Describes the other 4 differences.	Point to pictures. Describe picture 1: The tall clown has red hair but... The short clown has balloons but... This girl has curly hair but... These are doctors but...
2	Points to story pictures. Points to the first picture. Points to other pictures.	These pictures tell a story. It's called 'Teacher's Birthday Party.' Just look at the pictures first. (Give candidate time to look at all the pictures) Look at the first picture. The children are in school. There are four children. Now you tell the story.	Describes pictures 2 - 4. Does not have to tell a coherent story – an utterance or two about each picture will do.	If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g. Pic 2: What has the man got? Pic 3: Who is at the door? Pic 4: What are the children doing?

3	Points to the first row of pictures.	<p>Now, *, look at these. One of them is different. The baby is different. These people are all old, but the baby is young.</p> <p>Now you look at these pictures. Which one is different? Why?</p>	Describes a difference for each set. Any plausible difference is acceptable.	<p>If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g.</p> <p>Set 2: These people don't wear...but the teacher...</p> <p>Set 3: Here they are...but here they are...</p> <p>Set 4: These children are...but these children are....</p>
4	Puts away all the material and turns to face the candidate.	<p>Now, * let's talk about your home.</p> <p>How many people live in your home?</p> <p>Who is the youngest in your family?</p> <p>How many rooms are there in your home?</p> <p>Tell me about your bedroom.</p>	<p>4</p> <p>me</p> <p>5</p> <p>It's small. I have a bed and a desk. I like to read in my bedroom.</p>	<p>Do 4 people live in your home?</p> <p>Are you the youngest?</p> <p>Are there 5 rooms in your home?</p> <p>What is in your bedroom? What colour is it? What do you do in your bedroom?</p>
Ending		<p>OK, thank you, *.</p> <p>Goodbye.</p>		

*Remember to use the child's name throughout the test.

Movers Practice Test 4 - Listening Answer Key

Part 1

Line should go from:

1. Vicky to the girl on the first bike
2. Jane to the girl on the green bike
3. Jim to the tall basketball player
4. John to the short basketball player with a yellow shirt
5. Alex to the boy with yellow shorts

Part 2

1. World
2. jacket
3. map
4. 5 (five)
5. 12 (twelve)

Part 3

1. her brother H
2. her daughter G
3. her sister D
4. her cousin E
5. her son C

Part 4

1. C
2. A
3. B
4. C
5. B

Part 5

1. tree on the island is green
2. duck at the bottom of the waterfall is yellow
3. write the word 'star' under the moon
4. bear near the forest is black
5. bird flying over the village is purple

Movers Practice Test 4 - Listening Tapescript

M=man; **W**=woman; **B**=boy; **G**=girl;
N=narrator

N: Hello! This is the Cambridge English Movers Listening Practice Test 4.

****MUSIC PLAYS****

N: Look at Part 1. Now look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: What a beautiful day. All the children are playing in the park.

B: Yes. It's Sunday, so they haven't got to go to school.

W: Is your sister Sally here?

B: Yes, she's riding her bike with her friends.

W: Which one is she?

B: She's behind her friends. She can't ride very quickly.

****3 seconds pause****

N: Can you see the line? This is an example. Now you listen and draw lines.

****3 seconds pause****

N: 1

W: And what are your sister's friends' names?

B: The one in the front is Vicky.

W: She can ride very quickly.

B: Yes, she is always in front.

****5 seconds pause****

N: 2

W: And who is the other girl riding a bike?

B: That's Jane.

W: That's a nice green bike she is riding.

B: Yes, her grandmother gave it to her.

****5 seconds pause****

N: 3

W: And what about the boys playing basketball? Who are they?

B: The tall boy is called Jim.

W: Look, he's throwing the ball.

B: He's a very good basketball player.

****5 seconds pause****

N: 4

W: And who are the friends he is playing with?

B: The shortest boy is John.

W: You mean the boy wearing the yellow shirt?

B: Yes, that's right.

****5 seconds pause****

N: 5

B: Can you see the boy wearing yellow shorts?

W: Yes, who is he?

B: He's John's brother.

W: What's his name?

B: His name's Alex.

****5 seconds pause****

N: Now listen to Part 1 again.

****3 seconds pause****

N: That is the end of Part 1.

****5 seconds pause****

N: Part 2. Listen and look. There is one example.

****3 seconds pause****

M: Hey kids, I have something good to tell you. We're going to the funfair tomorrow!

G: Yay! Is all of our family going?

M: No, your mum and brother are staying at home. We're going with your cousins from town.

G: Great! It's fun to play with my cousins.

****3 seconds pause****

N: Can you see the answer? Now you listen and write.

****3 seconds pause****

N: 1

G: Which funfair are we going to? Are we going to Sunny Hill Funfair again?

M: No, that one is too far away. This time we're going to World Funfair.

G: Sorry, what funfair?

M: World Funfair. That's W-O-R-L-D.

****8 seconds pause****

N: 2

G: What shall I wear tomorrow?

M: Well, I think the weather might be a little cold tomorrow.

G: So, shall I wear a sweater?

M: Yes, and also a jacket. It might be windy as well.

****8 seconds pause****

N: 3

M: When it's time to come home, we all have to go to the same place.

G: Why?

M: Well, we might all want to do different things or play different games. So we all have to meet at the same place when it's time to come home.

G: Where we go in, there's a big map of the funfair. We can all go there.

M: That's a good idea.

****8 seconds pause****

N: 4

G: What time are we coming home?

M: It's a long drive back to our house. And we have to take your cousins home as well.

G: Can we leave at six o'clock?

M: No, I think five o'clock is a better idea.

G: Oh, OK.

****8 seconds pause****

N: 5

G: This is so exciting! I want to go on all the rides and play all the games!

M: You don't have time to do everything.

G: OK. How many rides can we have?

M: You can play all the games you want, but you can only go on twelve rides.

G: Twelve rides! That's lots! Yay!

****8 seconds pause****

N: Now listen to Part 2 again.

****3 seconds pause****

N: That is the end of Part 2.

****5 seconds pause****

N: Part 3. Listen and look. There is one example.

****3 seconds pause****

N: Mrs. Cloud is talking to Matt about what the people in her family are doing for the holiday next weekend. Where is each person going?

****3 seconds pause****

B: Next weekend is a holiday, Mrs. Cloud. Where are you going?

W: I'm not doing anything exciting, Matt. I'm tired and I need a break.

B: Do you?

W: Yes. I want to visit my parents in the village I lived in when I was young. I can go walking or swimming there.

****3 seconds pause****

N: Can you see the letter B? Now you listen and write a letter in each box.

****3 seconds pause****

B: Are your children going with you, Mrs. Cloud?

W: No, they think the village is boring. They love water sports.

B: So do I!

W: Yes, I know. My son has a boat and he wants to sail it on a lake next week. His daughter is going with him.

****3 seconds pause****

B: Is your daughter going with them?

W: No, she loves the water too, but she doesn't like sailing.

B: So, what does she like?

W: She's going to stay near a beautiful waterfall. I think she's going with some friends.

****3 seconds pause****

B: You've got a brother and a sister, haven't you, Mrs. Cloud?

W: Yes, I have Matt. My brother likes to ride his bike. He's going on a long bike ride with his friends.

B: Are they going to the mountains?

W: No, my brother says riding in the mountains is too cold and difficult, so they want to ride through the countryside.

3 seconds pause

B: So where is your sister going?

W: Well, she loves the water, like my son and daughter. But she likes to swim, not sail.

B: Is she going to the lake as well then?

W: No, she's going to the beach. I hope the weather is hot and sunny. It's no fun when it's cold.

3 seconds pause

W: And I talked to my cousin yesterday. He likes walking, like my daughter. He's going for a long walk in the forest. He's taking his son and daughter. I think they're walking for three days! They really want to see some animals in the forest.

B: I hope everyone has fun, Mrs. Cloud.

W: Thank you Matt. So do I.

3 seconds pause

N: Now listen to Part 3 again.

3 seconds pause

N: That is the end of Part 3.

5 seconds pause

N: Part 4. Look at the pictures. Listen and look. There is one example.

3 seconds pause

N: What did they do on Sunday?

3 seconds pause

G: The weather was really nice on Sunday, so we decided to go out to play.

M: Did you go to the beach?

G: The beach was closed, so we went for a picnic in the countryside.

3 seconds pause

N: Can you see the tick? Now you listen and tick the box.

3 seconds pause

N: 1. Where was the picnic?

3 seconds pause

G: We had to find a place for the picnic.

M: Were you next to a river?

G: Hmm...It was too wet near the river. We ate under a nice tree, next to a big rock.

M: Was that a good place?

G: Yes, we used the rock as a table.

3 seconds pause

N: 2. What food did they bring?

3 seconds pause

M: Did your mum make nice sandwiches for your picnic?

G: We don't really like sandwiches. We brought some pasta.

M: Did you bring a salad as well?

G: No, we brought fruit.

M: Did you bring apples and oranges?

B: No, we brought watermelon.

3 seconds pause

N: 3. What did they drink?

3 seconds pause

B: We brought a lot to drink.

M: Did you bring juice and water?

B: We brought juice and milk. That's my favourite.

3 seconds pause

N: 4. What animals did they see?

3 seconds pause

M: What did you do for fun?

G: We went into the forest to look for animals.
M: Did you find any?
G: We looked all over for some rabbits or some lizards, but we couldn't find any.
M: That's too bad.
G: But then, we looked up in the trees, and we saw parrots and monkeys!
M: Wow, that's exciting.

****3 seconds pause****

N: 5. Why did they go home?

****3 seconds pause****

G: We had to go home early because my friend was not well.
M: What was the matter? Did he have a stomach ache?
G: No, his stomach was OK. He had a temperature.
M: Oh my. Did you take him to the doctors?
G: No, we just brought him home. His mother told him to go to bed.

****3 seconds pause****

N: Now listen to Part 4 again.

****3 seconds pause****

N: That is the end of Part 4.

****5 seconds pause****

N: Part 5. Look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: What a lovely picture of the countryside. Would you like to colour it?
B: What shall I colour first?
W: Can you see the two rocks near the lake?
G: Yes, I see them.
W: Colour the small one brown.
B: Right. The small rock is brown.

****3 seconds pause****

N: Can you see the brown rock? This is an example. Now you listen and colour and write.

****3 seconds pause****

N: 1
W: Can you see the island in the lake?
B: The one with the tree on it?
W: Yes, that's the one. Colour the tree green.
B: OK.

****15 seconds pause****

N: 2
W: Can you see the waterfall?
B: Yes. There's a duck at the top and a duck at the bottom.
W: Yes. Colour the duck at the bottom of the waterfall yellow.
B: Alright.

****15 seconds pause****

N: 3
W: Can you see the moon?
B: Yes, it must be night.
W: Well, why don't you write the word 'star' under the moon?
B: OK.

****15 seconds pause****

N: 4
W: Can you see the bears in the picture?
B: There are two. One near the lake and one near the forest.
W: That's right. Colour the bear near the forest black.
B: OK, the one near the forest is black.

****15 seconds pause****

N: 5
W: Now for the last one. Colour the bird purple.
B: Which bird? The one flying over the lake, or over the village?
W: The bird flying over the village.
B: OK, the one flying over the village is purple.
W: Great! What a beautiful picture.

****15 seconds pause****

N: Now listen to Part 5 again.

****3 seconds pause****

N: That is the end of the Movers listening test.

****MUSIC PLAYS****

Movers Practice Test 4 - Reading & Writing

Answer Key

Part 1

1. a mountain
2. wind
3. a farmer
4. toothache
5. a map

Part 2

1. B
2. C
3. C
4. C
5. A
6. B

Part 3

1. look
2. animals
3. leg
4. sad
5. doctor
6. Helping a baby sheep

Part 4

1. go
2. beach
3. countries
4. walking
5. photos

Part 5

1. in the park
2. sunny
3. (beautiful) kites
4. (big) picnic
5. hot and thirsty
6. (some) ice cream
7. burgers and cake

Part 6

1. an umbrella
2. riding bikes / on bikes
3. 2 / two
4. on the elephant's cage
5. The white horses are running.
6. This is a circus.

Note to teachers: The answers provided here are the usual expected responses. Particularly in Part 6, candidates may come up with unexpected, but correct answers. Teachers should consider any alternative answers carefully before marking them wrong. If the answer could reasonably be taken as correct, it should not be counted against the candidate's score.

Movers Practice Test 4 - Speaking

Part	Interlocutor / Usher does this:	Interlocutor says this:	Minimum response expected from candidate:	Back-up questions:
Greeting	Usher brings candidate in.	Usher to examiner: Hello, This is (child's name*). Examiner: Hello, *. My name is John/ Mr. Adams. How old are you, *?	Hello 9	Are you 8?9?
1	Points to pictures in candidate's booklet. Points to children at computers in both pictures.	Look at these pictures. They look the same, but some things are different. Here there are 3 children, but here there are only 2. What other different things can you see?	Describes the other 4 differences.	Point to pictures. Describe picture 1: This girl is reading but... This boy is writing but... These girls are laughing but... This teacher is sitting down but...
2	Points to story pictures. Points to the first picture. Points to other pictures.	These pictures tell a story. It's called 'Dad's Pirate Ship.' Just look the pictures first. (Give candidate time to look at all the pictures) Look at the first picture. Peter and Jane are bored because it's raining. They don't know what to do. Now you tell the story.	Describes pictures 2 - 4. Does not have to tell a coherent story – an utterance or two about each picture will do.	If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g. Pic 2: What is the father doing? Pic 3: Where are they? What are they doing? Pic 4: What has the mother got?

3	Points to the first row of pictures.	<p>Now, *, look at these. One of them is different. The game is different. These are for writing, but the game is for playing.</p> <p>Now you look at these pictures.</p> <p>Which one is different? Why?</p>	Describes a difference for each set. Any plausible difference is acceptable.	<p>If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g.</p> <p>Set 2: These places are for ... but the playground is for...</p> <p>Set 3: These women are wearing warm clothes ... but the girl is wearing...</p> <p>Set 4: These animals live in the...but the rabbit lives....</p>
4	Puts away all the material and turns to face the candidate.	<p>Now, * let's talk about your school.</p> <p>How many teachers have you got?</p> <p>Is your English teacher old or young?</p> <p>What games do you play with your friends at school?</p> <p>Tell me about your favourite teacher.</p>	<p>4</p> <p>He's/She's old.</p> <p>basketball</p> <p>She's/He's my English teacher. She's/He's nice. She/He reads us stories.</p>	<p>Have you got 4 teachers?</p> <p>Is he/she old?</p> <p>Do you play basketball?</p> <p>What does she/he teach you? Is she/he nice? Does she/he give you lots of homework?</p>
Ending		<p>OK, thank you, *.</p> <p>Goodbye.</p>		

*Remember to use the child's name throughout the test.

Movers Practice Test 5 - Listening Answer Key

Part 1

Line should go from:

1. Lucy to the girl painting a lion
2. Anna to the girl painting a monkey
3. Fred to the boy painting a crocodile
4. Jack to the boy drawing a dog
5. Jane to the girl drawing a lizard

Part 2

1. bus
2. 38 (thirty-eight)
3. (big) café
4. (a little) cloudy
5. hat

Part 3

1. Peter H
2. Vicky F
3. Charlie B
4. Daisy G
5. Sally D

Part 4

1. B
2. C
3. A
4. C
5. A

Part 5

1. scarf is green
2. ticket in man's hand is orange
3. puppy is brown
4. write 'café' above door
5. map is purple

Movers Practice Test 5 - Listening Tapescript

M=man; **W**=woman; **B**=boy; **G**=girl;
N=narrator

N: Hello! This is the Cambridge English Movers Listening Practice Test 5.

****MUSIC PLAYS****

N: Look at Part 1. Now look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: Is this your art class, Peter?

B: Yes. It's my favourite class.

W: Which one are you?

B: I'm standing near the window, drawing a shark.

W: Oh yes, I can see you.

****3 seconds pause****

N: Can you see the line? This is an example. Now you listen and draw lines.

****3 seconds pause****

N: 1

W: And who is the girl next to you, Peter?

B: The one painting the lion?

W: Yes, that's right.

B: She's called Lucy. She's my friend.

****5 seconds pause****

N: 2

W: Who is the other girl painting?

B: That's Anna.

W: That's a funny monkey she's painting!

B: She saw some monkeys at the zoo last weekend.

W: Oh, I see.

****5 seconds pause****

N: 3

W: And that other boy who is painting. Who is he?

B: The boy who's painting the crocodile?

W: Yes. What's his name?

B: His name's Fred. He also went to the zoo.

****5 seconds pause****

N: 4

W: Those children aren't painting.

B: No, they are drawing their pets.

W: Who is the boy?

B: That's Jack. He's drawing his dog.

****5 seconds pause****

N: 5

W: And who is the girl next to him?

B: That's Jane.

W: Has she really got a pet lizard?

B: Yes, it lives in her room.

W: How interesting!

****5 seconds pause****

N: Now listen to Part 1 again.

****3 seconds pause****

N: That is the end of Part 1.

****5 seconds pause****

N: Part 2. Listen and look. There is one example.

****3 seconds pause****

M: Hello class. Please remember that we have our class trip to the beach tomorrow.

G: Mr. Rose, what time do we have to be here tomorrow?

M: You need to be here before 8:45 because we are leaving at 9 o'clock.

****3 seconds pause****

N: Can you see the answer? Now you listen and write.

****3 seconds pause****

N: 1

G: Are we taking a train to the beach, Mr. Rose?
That's how we went last time.

M: I'm afraid that there's no train station near the beach we are going to.

G: Do our parents have to drive us there?

M: No, we're all taking a bus to the beach.

8 seconds pause

N: 2

G: Can we all go on one bus Mr. Rose?

M: Yes. The bus can carry 40 people, and there are 34 children going.

G: How many teachers are going with us, Mr. Rose?

M: 4 teachers are going as well, so that makes 38 people on the bus.

8 seconds pause

N: 3

G: Do we need to bring any food with us, Mr. Rose?

M: You can bring some fruit or some sweets with you, but you don't need to bring lunch.

G: Are we having a picnic?

M: No, there's a big café next to the beach. We can eat lunch there.

8 seconds pause

N: 4

M: You must be careful to bring the right clothes tomorrow.

G: Why, Mr. Rose?

M: On the radio for tomorrow's weather it said: hot, but a little cloudy.

G: Let's hope it doesn't rain.

8 seconds pause

N: 5

M: There are some more things you must bring tomorrow.

G: Do we need to bring a bag, Mr. Rose?

M: Yes, you need a bag for your things. And everyone must also bring a hat.

G: OK. See you tomorrow morning, Mr. Rose.

8 seconds pause

N: Now listen to Part 2 again.

3 seconds pause

N: That is the end of Part 2.

5 seconds pause

N: Part 3. Listen and look. There is one example.

3 seconds pause

N: Mrs. Green is talking to her class about what everybody wants to bring to school to show their classmates. What does each person want to bring?

3 seconds pause

W: Please listen, children. Starting tomorrow, every day one child needs to bring something to school to show the class. So, I'd like to ask each of you what you want to bring. Clare, you tell us first.

G: When I finish my homework, or at bedtime, I love to read. It's my favourite thing to do. So, I want to bring my favourite comic book. It's about robots.

3 seconds pause

N: Can you see the letter C? Now you listen and write a letter in each box.

3 seconds pause

W: Thank you, Clare. Now, Peter, what about you?

B: I really like art, Mrs. Green. I love drawing and painting and taking photos.

W: What do you like to draw or take photos of?

B: I like to go to the countryside and look at the beautiful forests and lakes. So I want to bring a painting of the countryside that I made last year.

3 seconds pause

W: That sounds very nice, Peter. Vicky, what do you want to bring?

G: I went on holiday by train with my family last year to the countryside. We went sailing on a lake and we went walking in the mountains. I brought home some beautiful colourful leaves from a forest we walked in. So, I want to show everybody those.

****3 seconds pause****

W: Thank you, Vicky. How about you, Charlie? What do you want to bring?

B: My hobby is music, Mrs. Green. I enjoy listening to music as well as singing and playing the guitar. My father gave me a guitar for my birthday last month. I can bring it and play a song for everybody.

****3 seconds pause****

W: That's very exciting, Charlie. What do you want to show everybody, Daisy?

G: I went on holiday to the sea with my grandparents last summer. We went sailing and swimming and I played on the beach with my brother. I picked up some shells on the beach and brought them home. I want to bring those to class.

****3 seconds pause****

W: And I want to see them! So, Sally, what about you?

G: I like to make models...models of trains, cars, planes, boats, and robots. My favourite is a model train I made with my grandma last year. I want to bring that to show everybody.

****3 seconds pause****

N: Now listen to Part 3 again.

****3 seconds pause****

N: That is the end of Part 3.

****5 seconds pause****

N: Part 4. Look at the pictures. Listen and look. There is one example.

****3 seconds pause****

N: What's wrong with Jane?

****3 seconds pause****

M: Poor Jane. What happened to you?

G: Well, I was playing hockey with my friends and I stepped on the ball and fell over.

M: So, did you hurt your foot?

G: No, my arm but it's a bit better today.

****3 seconds pause****

N: Can you see the tick? Now you listen and tick the box.

****3 seconds pause****

N: 1. Where did she eat lunch?

****3 seconds pause****

M: Did you hurt your arm after school, Jane?

G: No, it was in the morning.

M: So, did you go home after that?

G: No, I went to the doctors. Then we had lunch.

M: Did you eat lunch near the doctors?

G: No, we went home for lunch.

****3 seconds pause****

N: 2. What did they have for lunch?

****3 seconds pause****

G: Mum wanted to make me happy, so she made me my favourite lunch.

M: What's that – fish and chips?

G: No, I like pasta best.

M: Did you drink juice with that?

G: No, I love to drink milk with my pasta.

****3 seconds pause****

N: 3. What did she do in the afternoon?

****3 seconds pause****

M: So, what did you do?

G: I lay in bed and read my book. It was hard with only one good arm!

M: Which book did you read?

G: My new English book. It's all about rabbits. I really like it.

****3 seconds pause****

N: 4. Which one is Jane's bedroom?

****3 seconds pause****

M: If you spent all afternoon in your bedroom, was it boring?

G: No! I love my bedroom. There is so much to do.

M: Can you watch TV?

G: Yes, and play on the computer, as well as read all my books.

M: That sounds like a great room.

****3 seconds pause****

N: 5. Who is Jane's friend?

****3 seconds pause****

M: Did you go back to school today?

G: No, I didn't go. But my friends came to see me after school. They brought my homework and a picture of the class.

M: Can I see it? Who is your best friend in class?

G: She's Alex. She's got long hair.

M: Is that her at the front?

G: No, she's at the back, wearing her favourite red dress.

M: Oh, I see her. She's very tall.

****3 seconds pause****

N: Now listen to Part 4 again.

****3 seconds pause****

N: That is the end of Part 4.

****5 seconds pause****

N: Part 5. Look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: This is a picture of a busy train station. Would you like to colour some of it?

B: What shall I colour first?

W: Can you see the woman with the big bag?

G: Has she got long hair?

W: No, she's got short hair. Colour her big bag red.

B: Oh yes, I see her.

****3 seconds pause****

N: Can you see the red bag? This is an example. Now you listen and colour and write.

****3 seconds pause****

N: 1

B: The woman with long hair is wearing a scarf. Can I colour it?

W: Yes. Colour it green.

B: OK.

****15 seconds pause****

N: 2

W: Can you see the man holding his train ticket?

B: Yes. He's walking very quickly. I think he wants to catch his train.

W: Colour the ticket orange.

B: Alright.

****15 seconds pause****

N: 3

W: There's another man with two dogs. Would you like to colour one of the dogs?

B: Yes, can I colour the big dog?

W: No, colour the puppy brown.

B: OK.

****15 seconds pause****

N: 4

W: Can you see the door?

B: Yes, it looks like a café.

W: Yes, can you write 'café' above the door?

B: OK.

****15 seconds pause****

N: 5

W: Can you see the big map?

B: Yes, it's on the wall.

W: Colour the map purple.

B: OK.

W: It looks better now.

****15 seconds pause****

N: Now listen to Part 5 again.

****3 seconds pause****

N: That is the end of the Movers listening test.

****MUSIC PLAYS****

Movers Practice Test 5 - Reading & Writing Answer Key

Part 1

1. a helmet
2. a picnic
3. a dentist
4. a cinema
5. a tractor

Part 2

1. A
2. B
3. A
4. A
5. C
6. B

Part 3

1. thirsty
2. soup
3. salad
4. sandwich
5. homework
6. Sally's Sundays

Part 4

1. than
2. of
3. in
4. lake
5. there

Part 5

1. difficult and dangerous
2. Hugo
3. well
4. quickly / fast / well
5. keep trying
6. home
7. didn't enjoy

Part 6

1. coat / sweater
2. brown
3. Speaking on the phone.
4. Near / next to the lift / Near / behind the nurse
5. There are two nurses.
6. There is a big and a small plant.

Note to teachers: The answers provided here are the usual expected responses. Particularly in Part 6, candidates may come up with unexpected, but correct answers. Teachers should consider any alternative answers carefully before marking them wrong. If the answer could reasonably be taken as correct, it should not be counted against the candidate's score.

Movers Practice Test 5 - Speaking

Part	Interlocutor / Usher does this:	Interlocutor says this:	Minimum response expected from candidate:	Back-up questions:
Greeting	Usher brings candidate in.	Usher to examiner: Hello, This is (child's name*). Examiner: Hello, *. My name is John/ Mr. Adams. How old are you, *?	Hello 9	Are you 8?9?
1	Points to pictures in candidate's booklet. Points to girl wearing scarf in each picture.	Look at these pictures. They look the same, but some things are different. This scarf is red, but this scarf is blue. What other different things can you see?	Describes the other 4 differences.	Point to pictures. Describe picture 1: This man has got a moustache but... This is a bottle but... This is a dolphin but... There is a clown here but...
2	Points to story pictures. Points to the first picture. Points to other pictures.	These pictures tell a story. It's called 'It Starts to Rain.' Just look at the pictures first. (Give candidate time to look at all the pictures) Look at the first picture. Lily and Paul are playing happily. It's a sunny day. Now you tell the story.	Describes pictures 2 - 4. Does not have to tell a coherent story – an utterance or two about each picture will do.	If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g. Pic 2: What's the weather like now? Pic 3: Where are they? What are they doing? Pic 4: What are they doing now?

3	Points to the first row of pictures.	<p>Now, *, look at these. One of them is different. The man is different. He looks sad, but the boy, the girl and the baby look happy.</p> <p>Now you look at these pictures.</p> <p>Which one is different? Why?</p>	<p>Describes a difference for each set. Any plausible difference is acceptable.</p>	<p>If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g.</p> <p>Set 2: In these pictures it's windy but...</p> <p>Set 3: These pictures are in the countryside but...</p> <p>Set 4: These people are driving but...</p>
4	Puts away all the material and turns to face the candidate.	<p>Now, * let's talk about your friends.</p> <p>How many friends have you got?</p> <p>What do you play with your friends?</p> <p>Where do you go with your friends?</p> <p>Tell me about your best friend.</p>	<p>4</p> <p>Basketball</p> <p>The park</p> <p>His name's Sam. He's nice, he plays with me.</p>	<p>Have you got 4 friends?</p> <p>Do you play basketball?</p> <p>Do you go to the park?</p> <p>What's his / her name? Is he/she nice?</p>
Ending		<p>OK, thank you, *.</p> <p>Goodbye.</p>		

*Remember to use the child's name throughout the test.

Movers Practice Test 6 - Listening Answer Key

Part 1

Line should go from:

1. Daisy to girl roller skating with curly hair
2. Jane to girl roller skating with straight hair
3. Peter to blonde boy playing in sand
4. Jack to man climbing the tree
5. Fred to man fixing a bike

Part 2

1. King
2. small
3. yellow
4. (small) fish
5. (the) garden

Part 3

1. his brother B
2. his sister G
3. his cousin A
4. his aunt E
5. his uncle F

Part 4

1. A
2. B
3. A
4. B
5. C

Part 5

1. short girl's sweater is yellow
2. bottle on table is pink
3. cup on desk is brown
4. plant is red
5. write 'website' on the computer

Movers Practice Test 6 - Listening Tapescript

M=man; **W**=woman; **B**=boy; **G**=girl;
N=narrator

N: Hello! This is the Cambridge English Movers Listening Practice Test 6.

****MUSIC PLAYS****

N: Look at Part 1. Now look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: Everybody looks busy in the park today.

B: When the weather is nice like today, people can get things done.

W: That's right. Do you know the woman who is working?

B: Do you mean the woman painting the seat?

W: Yes. She's painting it yellow.

B: Yes, I know her. That's Clare. She also works at my school.

****3 seconds pause****

N: Can you see the line? This is an example. Now you listen and draw lines.

****3 seconds pause****

N: 1

W: Do you know the children in the park?

B: Yes, some of them are my friends.

W: Who are the two girls who are roller-skating?

B: The girl with curly hair is Daisy. She's in my class.

****5 seconds pause****

N: 2

W: Both girls have beautiful long hair. Who is the girl with straight hair?

B: That's Jane. She's Daisy's cousin.

W: She's very good at roller skating.

B: Yes, she is.

****5 seconds pause****

N: 3

W: And what about the boys playing in the sand? Who are they?

B: One of them is called Peter.

W: Which one is he?

B: He's got short blonde hair.

****5 seconds pause****

N:4

W: There are two more men working today. Do you know them?

B: Yes, the man climbing the tree is Jack.

W: The cat looks frightened.

B: I know but Jack can carry her down.

****5 seconds pause****

N: 5

B: I also know the man who is fixing the bike.

W: Do you mean the yellow one?

B: Yes. That's Fred. He fixes all the kids' bikes.

W: That's very nice of him.

****5 seconds pause****

N: Now listen to Part 1 again.

****3 seconds pause****

N: That is the end of Part 1.

****5 seconds pause****

N: Part 2. Listen and look. There is one example.

****3 seconds pause****

M: Hello class. So, Jane, is your new pet a cat, or a dog?

G: It's not either of those. We went to a pet shop and got a lizard. My brother and I have always wanted one.

M: Well, that's an interesting pet.

****3 seconds pause****

N: Can you see the answer? Now you listen and write.

****3 seconds pause****

N: 1

M: So, what's a good name for a lizard? What do you call it?

G: Well, my brother wanted to call it Peter, like his best friend. But I don't like that name.

M: So, what is its name?

G: We call it King.

M: Do you spell that K-I-N-G?

G: Yes, that's right.

****8 seconds pause****

N: 2

M: Is it a big lizard?

G: My brother wanted a really big one, but my mum said no. So, we got a small one.

****8 seconds pause****

N: 3

M: What does it look like?

G: It's beautiful. It's brown, with a little bit of yellow.

M: That does sound beautiful.

****8 seconds pause****

N: 4

M: Is it difficult to find food for it?

G: No, but it's always hungry.

M: What does it eat?

G: It likes flies and small fish.

****8 seconds pause****

N: 5

M: Does it live in your bedroom?

G: No, my brother and I both wanted it in our bedrooms.

M: So, is it in your parents' bedroom?

G: My mum doesn't like it, so it lives in the garden.

****8 seconds pause****

N: Now listen to Part 2 again.

****3 seconds pause****

N: That is the end of Part 2.

****5 seconds pause****

N: Part 3. Listen and look. There is one example.

****3 seconds pause****

N: Mrs. Lake is talking to John about a party he went to. Everybody dressed up as a different person. Who did everybody dress up as?

****3 seconds pause****

B: I went to a great party at the weekend, Mrs. Lake. Everybody dressed up as a different person.

W: What fun! Who did you dress up as, John?

B: I love animals and being outside. I want to work on a farm one day, so I dressed up as a farmer.

****3 seconds pause****

N: Can you see the letter D? Now you listen and write a letter in each box.

****3 seconds pause****

W: Who else went to the party, John?

B: My brother Sam was there too. He loves boats and the sea. He wants to sail a boat when he grows up.

W: Did he dress up as a sailor?

B: No, he was a pirate!

****3 seconds pause****

W: Did your sister go to the party as well?

B: Yes! She loves music and singing and dancing. She wants to be a singer.

W: So did she go to the party as a singer?

B: Yes, she was a famous pop star.

****3 seconds pause****

B: My cousin Matt went to the party with us, too.

W: Who did he dress up as?

B: He's really funny. He makes everybody laugh all the time. He wants to work in a circus one day, so he came to the party as a clown.

****3 seconds pause****

W: Were there other people from your family at the party?

B: My aunt came as well.

54 W: Did she dress up?

B: Yes. She is a nurse in a hospital, but she really loves cooking. She wants to work in a café one day. Auntie dressed up as a cook.

****3 seconds pause****

B: My uncle came as well. He's still at school but when he finishes, he wants to work with children.

W: Oh, does he want to be a teacher?

B: No, he wants to help children who are ill in hospital. He came dressed as a doctor.

****3 seconds pause****

N: Now listen to Part 3 again.

****3 seconds pause****

N: That is the end of Part 3.

****5 seconds pause****

N: Part 4. Look at the pictures. Listen and look. There is one example.

****3 seconds pause****

N: What's the matter with the boy?

****3 seconds pause****

W: What's the matter? You don't look well.

B: I feel ill.

W: Have you got a cough? Or a stomach ache?

B: No, I've got a toothache. You can call the dentist.

****3 seconds pause****

N: Can you see the tick? Now you listen and tick the box.

****3 seconds pause****

N: 1. Where did Zoe go after school?

****3 seconds pause****

G: Sorry I'm late, Dad. I went out with my friends after school.

M: That's OK, dinner isn't ready yet. Did you go to the new shopping centre?

G: No. We didn't. We went to the big new library. It's opposite the old cinema.

M: Well, that's good. Did you do your homework?

G: Yes, we did all of it.

****3 seconds pause****

N: 2. What is in Jane's bag?

****3 seconds pause****

M: Jane, have you got your bag ready for the school trip tomorrow?

G: I think so.

M: Have you got a sweater or a jacket?

G: No, the teacher said we don't need those because it's warm this week.

M: Then what's in your bag?

B: My helmet. The teacher said we're riding bikes tomorrow, so we need to bring one.

****3 seconds pause****

N: 3. Which are the new animals at the zoo?

****3 seconds pause****

G: Dad, they've got some new animals at the zoo. Can we go this weekend?

M: I read about that. Do they have some new dolphins and kangaroos?

G: It's not dolphins and kangaroos. It's penguins and kangaroos.

M: Ah, that's right.

G: I liked the polar bears last time but penguins are the best!

****3 seconds pause****

N: 4. What did Vicky have for breakfast?

****3 seconds pause****

G: I had a great breakfast today.

M: Did you eat fruit?

G: No, Mum made pancakes. Usually, I eat cheese with my pancakes but today I had chocolate sauce.

M: That's great.

****3 seconds pause****

N: 5. What did Julia do yesterday?

****3 seconds pause****

M: Did you have fun at the park with your friends yesterday, Julia?

G: Yes. It was great.

M: Did you go roller skating?

G: No. And we didn't ride our bikes. There were too many people. We went ice-skating!

****3 seconds pause****

N: Now listen to Part 4 again.

****3 seconds pause****

N: That is the end of Part 4.

****5 seconds pause****

N: Part 5. Look at the picture. Listen and look. There is one example.

****3 seconds pause****

W: This library looks like a good place to do homework.

B: Yes. Can I colour some things?

W: Can you see the two girls coming in from outside?

B: Yes, I see them.

W: Colour the tall girl's coat blue.

****3 seconds pause****

N: Can you see the blue coat? This is an example. Now you listen and colour and write.

****3 seconds pause****

N: 1

B: How about the other girl?

W: The shorter one?

B: Yes. Can I colour her sweater?

W: Yes. Colour it yellow.

****15 seconds pause****

N: 2

W: Do you see the two girls doing their homework?

B: Yes. One of them has got some water.

W: Right. Colour the bottle pink.

B: Alright.

****15 seconds pause****

N: 3

B: I think the woman is drinking some tea.

W: Yes, I think she is. Colour the cup on her desk brown.

B: OK. It looks better now.

****15 seconds pause****

N: 4

W: Can you see the plant next to her desk?

B: Yes. It has big leaves.

W: That's right. Colour the plant red.

B: Alright.

****15 seconds pause****

N: 5

W: Let's write something now. Can you see the computer on the table?

B: Yes, it's a new computer.

W: That's right. Can you write 'website' on it?

B: Ok. I'm writing it now.

W: Great! Well done.

****15 seconds pause****

N: Now listen to Part 5 again.

****3 seconds pause****

N: That is the end of the Movers listening test.

****MUSIC PLAYS****

Movers Practice Test 6 - Reading & Writing

Answer Key

Part 1

1. a scarf
2. a blanket
3. a nurse
4. a snail
5. a rainbow

Part 2

1. C
2. A
3. A
4. B
5. C
6. B

Part 3

1. comic
2. stomach-ache
3. temperature
4. hospital
5. nurse
6. Jack sees the doctor

Part 4

1. buildings
2. many
3. cinema
4. shopping centre
5. park

Part 5

1. a (big) hospital
2. shopping
3. (big) park
4. shower / (small) bathroom
5. lift
6. in the park
7. the shopping centre

Part 6

1. T-shirt
2. ball / football
3. a laptop / computer
4. carrots
5. There are many people.
6. This is a market.

Note to teachers: The answers provided here are the usual expected responses. Particularly in Part 6, candidates may come up with unexpected, but correct answers. Teachers should consider any alternative answers carefully before marking them wrong. If the answer could reasonably be taken as correct, it should not be counted against the candidate's score.

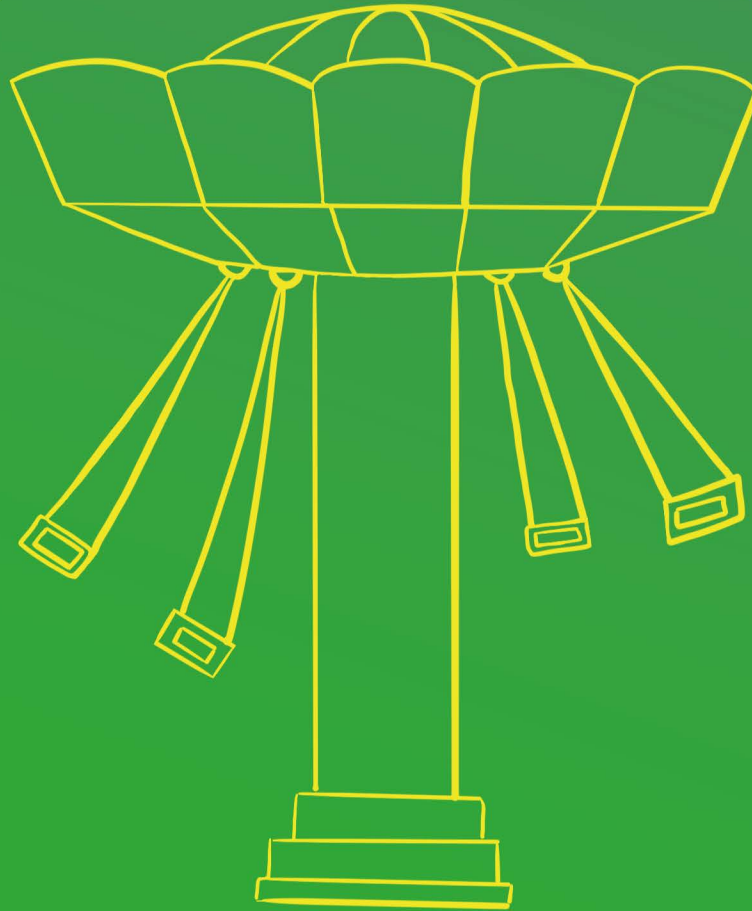
Movers Practice Test 6 - Speaking

Part	Interlocutor / Usher does this:	Interlocutor says this:	Minimum response expected from candidate:	Back-up questions:
Greeting	Usher brings candidate in.	Usher to examiner: Hello, This is (child's name*). Examiner: Hello, *. My name is John/ Mr. Adams. How old are you, *?	Hello 9	Are you 8? 9?
1	Points to pictures in candidate's booklet. Points to men in both pictures.	Look at these pictures. They look the same, but some things are different. This man has got a beard, but this man hasn't. What other different things can you see?	Describes the other 4 differences.	Point to pictures. Describe picture 1: This helmet is purple but... This is a sandwich but... These are bottles but... This house has got a balcony but...
2	Points to story pictures. Points to the first picture. Points to other pictures.	These pictures tell a story. It's called 'Shopping with Mum'. Just look at the pictures first. (Give candidate time to look at all the pictures) Look at the first picture. Sally's mum is saying 'Let's go shopping!' Sally doesn't want to go. Now you tell the story.	Describes pictures 2 - 4. Does not have to tell a coherent story – an utterance or two about each picture will do.	If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g. Pic 2: Where is Sally and her mum? Pic 3: What are they looking at? Pic 4: What are they buying? Is Sally happy?

3	Points to the first row of pictures.	<p>Now, *, look at these.</p> <p>One of them is different. In this picture it's cloudy, but in these pictures is sunny.</p> <p>Now you look at these pictures. Which one is different? Why?</p>	<p>Describes a difference for each set. Any plausible difference is acceptable.</p>	<p>If the candidate has trouble, general hints or prompts about what to talk about, rather than direct questions, should be used, e.g.</p> <p>Set 2: This ice cream is cold but...</p> <p>Set 3: In these pictures there's water but...</p> <p>Set 4: These people are all listening to music but...</p>
4	Puts away all the material and turns to face the candidate.	<p>Now, * let's talk about shopping.</p> <p>When do you go shopping?</p> <p>Who do you go shopping with?</p> <p>Where do you go shopping?</p> <p>Tell me about your favourite shop.</p>	<p>On Saturday</p> <p>My mum</p> <p>The shopping centre</p> <p>It's a toy shop. It's big. I like it.</p>	<p>Do you go shopping on Saturday?</p> <p>Do you go shopping with your mum?</p> <p>Do you go to the shopping centre?</p> <p>Is it a toy shop? Is it big?</p>
Ending		<p>OK, thank you, *.</p> <p>Goodbye.</p>		

*Remember to use the child's name throughout the test.

LET'S GET MOVING



Contains audio scripts, answer key, speaking prompts and more useful information about the Movers test.

